

End Point	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>Topic: Friendships</b></p> <p><b>Understanding of respectful/positive relationships with children and adults (friendships and families) and can maintain and develop healthy relationships</b></p> <p>Related to permission seeking/consent</p> <p>Sticky Knowledge</p>	<p><b>Friendships:</b></p> <p><i>Bullying covered throughout all year groups during anti-bullying week (6h)</i></p> <p>To know what a friend is.</p> <p>To know how friends make us feel.</p> <p>To know who my friends are.</p> <p>To know how to share.</p> <p>To know how to take turns.</p> <p>To know what kind means.</p> <p>To know how kindness makes us feel.</p> <p>To know how to get help when someone is unkind.</p> <p><b>Key Vocabulary:</b></p> <p>Friend, happy, joy, share, turns, kind, feelings.</p>	<p><b>Friendships:</b></p> <p><i>Bullying covered throughout all year groups during anti-bullying week (6h)</i></p> <p>To know what is the same and what is different about us (3a)</p> <p>To know what makes them special and what they like/dislike and are good at (3a)</p> <p>To know how kind and unkind behaviour can make people feel (3f)</p> <p>To know what a bully is and how to get help, including online (3f)</p> <p>To know what good manners are (3c)</p> <p><b>Key Vocabulary:</b> similarities, differences, special, like, dislike, kind, unkind, bully, manners.</p>	<p><b>Friendships:</b></p> <p><i>Bullying covered throughout all year groups during anti-bullying week (6h)</i></p> <p>To know how to make friends with others e.g. joining in, including others (2a)</p> <p>To know how to recognise when they feel lonely and what they could do about it (2c/6g)</p> <p>To know that being a good friend means truthfulness, kindness, listening, honesty, trust, sharing interests and experiences and support with problems and difficulties (2b)</p> <p>To know what a bully is and how to get help, including online (3f)</p> <p>To know how to use good manners (3c)</p> <p>To know that we are all different and what makes us all special (3a)</p> <p><b>Key Vocabulary:</b></p> <p>Friends, lonely, honesty, kindness,</p>	<p><b>Friendships:</b></p> <p><i>Bullying covered throughout all year groups during anti-bullying week (6h)</i></p> <p>To know what a good friend is and how this has a positive impact on our mental wellbeing</p> <p>To know how to recognise when others feel lonely and excluded and strategies they could use to help them (2c/6g)</p> <p>To know how I know that I or someone else is being bullied, including online (3f)</p> <p>To know what to do if I am being bullied, including online (3f)</p> <p>To know that trust is being able to rely on someone and know who to trust and who not to trust (2a/e)</p> <p>To know how things may go wrong in friendships and how to manage when there is a problem or an argument between friends (2d)</p> <p>To know what it means to treat others and be treated,</p>	<p><b>Friendships:</b></p> <p><i>Bullying covered throughout all year groups during anti-bullying week (6h)</i></p> <p>To know about different types of bullying (including cyberbullying) and how to get help (3f)</p> <p>To know how to judge when a friendship is making them feel unhappy or uncomfortable (2e)</p> <p>To know how things may go wrong in friendships and how to manage when there is a problem or an argument between friends including online (2d)</p> <p>To know about the features of positive healthy friendships such as mutual respect, trust and sharing interests</p> <p>To know the difference between 'playful dares' and dares which make someone feel under pressure or at risk</p> <p>To know that it is important to respect all even when they</p>	<p><b>Friendships:</b></p> <p><i>Bullying covered throughout all year groups during anti-bullying week (6h)</i></p> <p>To know about different types of bullying (including cyberbullying) and how to get help (3f)</p> <p>To know the impact of bullying (including online) and the role of bystanders (3f)</p> <p>To know how to gain mutual respect with all (even when people have different beliefs/backgrounds etc to them) and the importance of self-respect (3b/d)</p> <p>To know what makes a healthy friendship and how to make someone feel included (2c)</p> <p>To know about peer influence and how it can make people behave including online</p> <p>To know strategies to manage peer influence and the need for peer approval including online e.g. exit strategies and</p>	<p><b>Friendships:</b></p> <p><i>Bullying covered throughout all year groups during anti-bullying week (6h)</i></p> <p>To know about different types of bullying (including cyberbullying) and how to get help (3f)</p> <p>To know the impact of bullying (including online) and the role of bystanders (3f)</p> <p>To understand that friendships may change as they grow older and how to cope with this (2d)</p> <p>To compare the features of a healthy and unhealthy friendship (2c)</p> <p>To know strategies to respond to pressure from friends including online (4b)</p> <p>To know how people's behaviour affects themselves and others including online (2e)</p> <p>To know that it is common for friendships to experience challenges and</p>

			<p>listening, trust, bully, manners.</p>	<p>politely (including when people are different from them) (3c)</p> <p><b>Key Vocabulary:</b> friendship, mental wellbeing, politely, problem, argument, manage, trust, bullied, lonely.</p>	<p>are different to them (3a)</p> <p><b>Key Vocabulary:</b> bullying, cyberbullying, verbal, physical, emotional, dares, pressure, risk, positive, healthy, respect, trust, interests, unhappy, uncomfortable.</p>	<p><b>assertive communication</b></p> <p>To know that it is common for friendships to experience challenges and strategies to resolve disputes (2d)</p> <p><b>Key Vocabulary:</b> bullying, cyberbullying, verbal, physical, emotional, bystanders, influence, peers, communication, mutual respect, self-respect,</p>	<p>strategies to resolve disputes (2d)</p> <p><b>Key Vocabulary:</b> bullying, cyberbullying, verbal, physical, emotional, peers, pressure, dispute, change, healthy, unhealthy.</p>
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