

End Point	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Topic: Living in the Wider World</p> <p>Understanding of how to be a responsible citizen and to make a positive contribution to society</p> <p>Sticky knowledge</p>	<p>To know what the rules of school are and how they keep me safe.</p> <p>To know that there are responsibilities of being a child in school (Taking turns, good manners, sharing, looking after equipment etc)</p> <p>To know that there are people in our community who help us (lollypop person, police officer, teacher, librarian, fire fighter, doctor etc)</p> <p>To know how to look after our environment e.g no littering and looking after local plants (not standing on them etc)</p> <p>Key Vocabulary:</p> <p>Help, rules, responsibility, safe, local, environment.</p>	<p>To know that rules can be used in different situation e.g. class rules, rules at home, rules outside and how they keep us safe</p> <p>To know how money is earned (jobs, presents, won, borrowed)</p> <p>To know what money is and the different forms is comes in</p> <p>To know how we care for people, animals and other living things in different ways</p> <p>To know how to look after the environment e.g. recycling</p> <p>To know that there are people in the community whose job it is to care for us</p> <p>To know that we share a community with lots of different people.</p> <p>Key Vocabulary:</p> <p>Rules, safe, money, earned, cash, coins, notes, bank card, care, living things, environment, recycling, littering, community.</p>	<p>To know that they are part of different groups e.g. class, teams, faith groups and the role they play</p> <p>To know about different rights and responsibilities that they have in school and the wider community</p> <p>To know what is meant by a diverse community</p> <p>To know how a community can help people from different groups to feel included</p> <p>To know how money can be kept and looked after</p> <p>To know that there is a difference between needs and wants</p> <p>Key Vocabulary:</p> <p>Faith, religion, rights, responsibilities, community, wider community, diverse, money, needs, wants.</p>	<p>To know that they should respect differences and welcome all.</p> <p>To know the importance of abiding by the law and what might happen if rules and laws are broken</p> <p>To know that democracy is a form of government</p> <p>To know the basic human rights and rights of children</p> <p>To know how human rights protect people.</p> <p>To know that with every right there is a responsibility e.g. the right to an education and the responsibility to learn</p> <p>To know what a stereotype is and how this can relate to work. (3g)</p> <p>To know their interests, skills and achievements and how these might link to future jobs</p> <p>To know how to set goals that they would like to achieved this year</p> <p>Key Vocabulary:</p>	<p>To know the meaning and benefits of living in a community and recognise differences between people such as gender, race and faith</p> <p>To know what discrimination means.</p> <p>To know that they should respect the differences (gender, race, faith) and similarities (shared values, likes, dislikes, aspirations) between people</p> <p>To know that individuals and groups help the local community, including through volunteering and work</p> <p>To know how everyday choices can affect the environment</p> <p>To know how to keep track of money and different ways to pay for things such as cards, cash, e-payment etc</p> <p>To know how people spend money can have positive or negative effects on others e.g. charities,</p>	<p>To know that the environment should be protected and how everyday actions can either support or damage the environment</p> <p>To know their own opinions about their responsibility towards the environment and how to express their opinion</p> <p>To know what discrimination means and different types of discrimination e.g. racism, sexism, homophobia (link to protected characteristics)</p> <p>To know that everyone should be treated equally</p> <p>To identify jobs that they might like to do in the future</p> <p>To know that there is a variety of routes into work e.g. college, apprenticeships, university training</p> <p>To know about stereotyping in the workplace, its impact and how to challenge it (3g)</p> <p>To know how to keep track of money so</p>	<p>To know what prejudice means and the difference between prejudice and discrimination</p> <p>To know how to recognise acts of discrimination (link to protected characteristics)</p> <p>To know how to recognise stereotypes in different contexts and the influence they have on attitudes (3g)</p> <p>To understand value for money and how to judge if something is value for money</p> <p>To know how companies encourage customers to buy things and why it is important to be a critical customer</p> <p>To know that there are common risks associated with money, including debt, fraud and gambling</p> <p>To know how money can be gained or lost</p> <p>Key Vocabulary:</p> <p>Prejudice, discrimination, protected,</p>

				Democracy, laws, rules, human rights, rights of the child, responsibility, stereotypes, skills, achievements, future, goal, target.	single-use plastics etc Key Vocabulary: Community, gender (sex), race, faith, respect, differences, aspirations, community, volunteering, environment, money, positive, negative.	they understand how much to spend and save. Key Vocabulary: Environment, discrimination, racism, homophobia, sexism, protected characteristics, equal, savings.	characteristics, value, risk, debt, fraud.
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