



RE at Heathfield Primary School 2024-25



	Autumn		Spring		Summer	
	1	2 Christmas unit	1	2 Easter unit	1	2
Nursery *		Celebrations; Christmas and Diwali		Celebrations; Easter.		
Reception * Christians		F2 Why is Christmas special to Christians?	F4 Being special; Where do we belong?	F3 Why is Easter special to Christians?	F6 Which stories are special and why?	
Year 1 Christians Jews Non-religious views	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like? What can we learn from visiting churches?	1.7 Who is Jewish and how do they live? DOUBLE UNIT		1.2 Who do Christians say made the world?	1.9 How should we care for the world and for others, and why does it matter? (C, J, NR)
Year 2 Christians Muslims	1.6 Who is a Muslim and how do they live?	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? Part 2.	1.5 Why does Easter matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?	1.8 What makes some places sacred to believers?
Year 3 Christians Muslims Jews Non-Religious views	L2.1 What do Christians learn from the Creation story?	L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)
Year 4 Christians Hindus Non-Religious views	L2.3 What is the 'Trinity' and why is it important for Christians?	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life? (C, H, NR)

Year 5	U2.1 What does it mean if Christians believe God is holy and loving?	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus is the Messiah?	U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live: 'What would Jesus do?'	U2.10 What matters most to Humanists and Christians? (C,
Year 6	U2.2 Creation and science: conflicting or contemporary?	U2.11 Why do some people believe in God and some people not?	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to save people?	U2.6 For Christians, what kind of king is Jesus? U2.12 How does faith help people when life gets hard?	

* The statutory requirement for religious education does not extend to nursery classes in maintained schools. At Heathfield, we have decided to extend some of the learning around celebrations and festivals into our Nursery classes for our younger children to explore.

* For Reception classes, four out of the six units must be taught across the academic year.